

Grade 5: Weekly Word Study Focus

Lesson 4

In our classroom this week, we will learn to read and spell **single syllable** words with the **vowel team syllable pattern**. Here is the pattern to practice this week:

Vowel Team Syllables	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound.
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Here are some examples of words with the vowel team syllable pattern:

foil	heat	blue	brain	coast
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Below is an activity to practice at home this week. Use the activities and questions from the initial **Family Support Letter** to further support your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading single syllable words with vowel teams by saying "Let's read some words." Read these steps to your child:

1. Find the vowels and underline them.
2. Identify the syllable type and say the vowel sound.
3. Read the word.

beach	spoon	throat	cheek	bright
tie	spray	boy	straw	toe

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

on a straw bale	grab a spoon
throat was dry	girl or boy
at the beach	bit my cheek
stubbed his toe	a spray bottle

Weekly Words

circulate	to make a circle	distribute	to assign apart (from others)
rural	related to the countryside	librarian	one who has skill relating to books

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

/aʊ/, strɑːw/, ɔɪ/, tɔɪ/

Read Word Answer Key: /ɛl/, beɪtʃ/, /oʊ/, spɔːn/, /ɔɪ/, throʊt/, /ɛl/, chek/, /t/, brɪtʃ/, /t/, tɪ/, /ə/, spraɪ/, /ɔɪ/, bɔɪ/

(Note: A letter in slashes, such as /ə/, indicates the letter sound rather than the letter name.)
Before reading each word, your child should say the syllable type is vowel teams.