

Grade 4: Weekly Word Study Focus Lesson 4

In our classroom this week, we will learn to read and spell **single syllable** words with the **vowel team syllable pattern**. Here is the pattern to practice this week:

Vowel Team Syllables	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound.
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Here are some examples of words with the vowel team syllable pattern:

feel	reach	sound	brain	toast
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Below is an activity to practice at home this week. Use the activities and questions from the initial **Family Support Letter** to further support your child’s success in learning the weekly phonics focus.

Read Words

Guide your child through reading single syllable words with vowel teams by saying “Let’s read some words.”
Read these steps to your child:

1. Find the vowels and underline them.
2. Identify the syllable type and say the vowel sound.
3. Read the word.

seem	cloud	peach	strain	dried
point	lies	might	sway	goes

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

eat a peach	point to it
he goes up	I seem to
the white cloud	she dried off
we might go	can tell lies

Weekly Words

elliptical	having the characteristic of leaving out as it related to (something)
invisible	not able to be seen

observatory	a place where (you) watch (something)
revolving	turning again

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

sway; /o/, goes

Read Word Answer Key: /ē/, sēm; /ow/, clōd; /ē/, pēch; /ā/, strān; /ɪ/, dɪd; /oɪ/, pɔɪnt; /ɪ/, līs; /ɪ/, mɪht; /ā/,

Before reading each word, your child should say the syllable type is vowel team.

(Note: A letter in slashes, such as /ā/, indicates the letter sound rather than the letter name.)