

Grade 5: Weekly Word Study Focus

Lesson 2

In our classroom this week, we will learn to read and spell **single syllable** words with the **long vowel silent-e pattern**. Here is the pattern to practice this week:

Long Vowel Silent-e Syllables	Long vowel silent-e syllable words have 1 vowel, 1 consonant, and an e at the end, and the vowel sound is long.
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Here are some examples of words with the long vowel silent-e syllable pattern:

stage	thrive	place	pole	huge
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading long vowel silent-e words by saying "Let's read some words." Read these steps to your child:

1. With your fingers in a V, point to the vowel letters in each word.
2. Identify the syllable type and say the vowel sound. Mark a "v" shape connecting the vowel letters to show they work together.
3. Read the word.

b r i d e	v o t e	w r i t e	s c r a p e	c h a s e
s p r u c e	b o n e s	g r a z e	s t o l e	s m i l e

Word Sort

Guide your child through this Word Sort by saying “Let’s sort words.” Read these steps to your child:

1. Point to the vowel letters in the word. Remember to put your fingers in a V-shape if the word follows the long vowel silent-e pattern.
2. Identify the syllable type as long vowel silent-e or closed and say the vowel sound.
3. Read the word and then write it in the correct column below.

flip	shrug	game	lunch	prize	cent	slick	pace
wide	note	which	fresh	grape	thumb	fade	Pete

Long Vowel Silent-e		Closed	

Weekly Words

agriculture	the process of growing a field (of crops)	nutrients	the state of being things that nourish
cultivate	to make (something) grow	static	having the characteristic of standing (still)

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

		Pete	wide
	cent	fade	pace
	lunch	grape	prize
	fresh	shrug	game
	which	flip	note
	slick		
Closed		Long Vowel Silent-e	

Word Sort Answer Key:

/f/, /bɪdʒ/, /oʊ/, /vəʊt/, /l/, /wraɪt/, /a/ /skræp/, /a/, /chɔːs/, /ju/ /sprɪŋ/, /oʊ/, /bɒnɪs/, /a/, /grɑːz/, /oʊ/, /stɔɪ/, /l/, /smɪl/

letter in slashes, such as /a/, indicates the letter sound rather than the letter name.)

Read Words Answer Key: Before reading each word, your child should say the syllable type is long vowel silent-e. (Note: A