

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 2

In our classroom this week, we are reviewing how to read and spell words with **closed, long vowel silent-e, and open syllable patterns** as well as the sounds of **hard and soft c and g**. Here are the letters and patterns to practice this week:

Consonants	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
Vowels	a, e, i, o, u y at the end of a word
Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllable words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long.
Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long.
Hard and Soft c and g	When the letters <i>c</i> or <i>g</i> are followed by the vowel letters <i>e</i> , <i>i</i> , or <i>y</i> , the sound is the soft /s/, as in <u>circ<u>s</u></u> , or /j/, as in <u>gir<u>a</u>ff<u>e</u></u> . All other times, the <i>c</i> and <i>g</i> keep their typical, or hard, sounds: /k/, as in <u>ca<u>t</u></u> , or /g/, as in <u>go<u>a</u>t</u> .

(**Note:** A letter in slashes, such as /s/, indicates that the letter sound rather than the letter name should be said.)

Here are some examples of words with the patterns we are reviewing:

Closed Syllables	Long Vowel Silent-e Syllables	Open Syllables	Hard and Soft c	Hard and Soft g
at	theme	me	cell	gym
just	rode	sky	camp	gasp

Below is an activity to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child’s success in learning the weekly phonics focus.

Word Sort

Guide your child through this Word Sort by saying, “Let’s sort words.” Read these steps to your child:

1. Underline the vowel letter or letters in each word. If the word follows the long vowel silent-e pattern, connect the vowels with a ✓ .
2. Identify the syllable type and say the vowel sound.
3. Write the word under the correct column.
4. Read the word and tell why the word fits the pattern

why	list	grape	so	cub	shine
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Closed Syllables	Long Vowel Silent-e Syllables	Open Syllables

As you read and write with your child this week, be on the lookout for words that have that **closed, long vowel silent-e, and open syllable patterns**. Add the pattern words you and your child find to the correct column in the chart above.

Word Sort Answer Key: Closed Syllables: *list, cub*; Long Vowel Silent-e Syllables: *grape*
 Open Syllables: *why, so*