

Grade 4: Weekly Word Study Focus

Lesson 1

In our classroom this week, we will learn to read and spell **closed, single syllable words** with **consonant blends, consonant digraphs, silent letters, and complex consonants**. Here are the patterns to practice this week:

Closed Syllable	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Consonant Blends	A consonant blend has 2 or 3 consonants side by side, and each consonant is pronounced. Consonant blends can be in the initial or final position of a word. (e.g., sl-, br-, tw-, sk-, str-, -nt, -lf...)
Consonant Digraphs	A consonant digraph has 1 sound spelled with 2 consonants side by side. (e.g., ch, th, sh, wh, ck)
Silent Letters	Silent letter patterns have 2 consonants side by side with 1 consonant remaining silent. (e.g., kn, wr, gn, mb)
Complex Consonants	Complex consonants are consonants or clusters of consonants that have different spellings but are pronounced with the same sound. (e.g., dge or ge pronounced /j/; tch pronounced /ch/)

Here are some examples of words with the patterns we are reviewing:

Consonant Blends	Consonant Digraphs	Silent Letters	Complex Consonants
flat	such	knob	edge
wept	shed	thumb	batch

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading closed, single syllable words by saying "Let's read some single syllable words." Read these steps to your child:

1. Find the vowel and underline it.
2. Use your knowledge about consonant blends, consonant digraphs, silent letters, and complex consonants to read the word.

s t r e s s	c h a t	r i d g e	s h i f t	k n i t
-------------	---------	-----------	-----------	---------

Word Sort

Guide your child through this Word Sort by saying “Let’s sort words.” Read these steps to your child:

1. Look at each word.
2. Identify the pattern the bold letters represent.
3. Write the word under the correct column.
4. Read the word and tell why the word fits the pattern.

lamb	wedge	whip	brag	filth	hatch	knit	lift
spritz	tuck	numb	shut	craft	gnat	budge	fetch

Consonant Blends	Consonant Digraphs	Silent Letters	Complex Consonants

Weekly Words

permanent	the state of remaining through or completely	settlement	act of placing in a fixed position
status	condition, position, or state	venture	the process of coming to (someplace)

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

fetch	gnat	shut	craft
budge	numb	tuck	spritz
hatch	knit	filth	lift
wedge	lamb	whip	brag
Complex Consonants	Silent Letters	Consonant Digraphs	Consonant Blends

Word Sort Answer Key:

Read Words Answer Key: strēss, chāt, rīdġe, shīft, knōp