

## Grade 5: Weekly Word Study Focus

### Lesson 1

In our classroom this week, we will learn to read and spell **closed, single syllable words** with **consonant blends, consonant digraphs,** and **complex consonants**. Here are the patterns to practice this week:

<b>Closed Syllable</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
<b>Consonant Blends</b>	A consonant blend has 2 or 3 consonants side by side, and each consonant is pronounced. Consonant blends can be in the initial or final position of a word. (e.g., sl-, br-, tw-, sk-, str-, -nt, -lf...)
<b>Consonant Digraphs</b>	A consonant digraph has 1 sound spelled with 2 consonants side by side. (e.g., ch, th, sh, wh, ck)
<b>Complex Consonants</b>	Complex consonants are consonants or clusters of consonants that have different spellings but are pronounced with the same sound. (e.g., dge or ge pronounced /j/; tch pronounced /ch/)

Here are some examples of words with the patterns we are reviewing:

Consonant Blends	Consonant Digraphs	Complex Consonants
twist	graph	ridge
frost	chat	pitch

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Read Words**

Guide your child through reading closed, single syllable words by saying "Let's read some single syllable words." Read these steps to your child:

1. Find the vowel and underline it.
2. Use your knowledge about consonant blends, consonant digraphs, and complex consonants to read the word.

s p r i n t s	c h a t	h e d g e	c h e c k s	s l a p s	p l u c k
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## Word Sort

Guide your child through this Word Sort by saying “Let’s sort words.” Read these steps to your child:

1. Look at each word.
2. Identify the pattern the bold letters represent.
3. Write the word under the correct column.
4. Read the word and tell why the word fits the pattern.

ditch	splint	rash	twist	filth
crutch	ledge	brim	shut	trend
lunch	badge	scrap	chop	fudge

Consonant Blends	Consonant Digraphs	Complex Consonants

## Weekly Words

<b>capture</b>	the process of taking or holding
<b>mechanical</b>	having the characteristic of being related to a machine

<b>energy</b>	characterized by action
<b>transfer</b>	to carry across or beyond

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Consonant Blends	Consonant Digraphs	Complex Consonants
splint	rash	ditch
twist	filth	crutch
brim	shut	ledge
trend	lunch	badge
scrap	chop	fudge

Read Words Answer Key: sprints, chât, hêdge, checks, slâps, plück  
Word Sort Answer Key: