

**Wallingford-Swarthmore School District
Disciplinary Expectations and Consequences
Elementary Schools**

The equitable administration of school-based discipline at all District schools based on a model of restorative practices rather than punitive measures, when appropriate, is critical to the District's equity efforts and goal of reducing disproportionality in discipline. When possible and appropriate under the circumstances, students will be afforded the opportunity to participate in restorative practices as an alternative to, or in addition to, more traditional forms of discipline.

Examples of restorative practices include, but are not limited to, the following:

- Peer mediation;
- Conferences with counselors;
- Mindfulness exercises;
- Community building activities;
- Community service;
- Support from appropriate community organizations.

The following chart is a guide detailing the behaviors students are expected to exhibit and the consequences or other measures students can expect when they make poor choices regarding their behavior. It is not meant to be inclusive of all possible kinds of misbehavior; rather, it is a guideline that represents the more common and serious types of misbehavior that may be experienced in a school environment. Students are reminded that school rules are in effect, and students are subject to discipline: (1) while at school; (2) at school-sponsored events, trips, or activities, whether on or away from school property; (3) while traveling to/from school, school-sponsored events, trips, or activities on a vehicle owned, leased, or under the control of the District; and (4) as otherwise permitted by law.


The severity of any consequence or other measures will be proportional to the severity of the infraction, the age of the student, the student's current and prior disciplinary record (including any history of repeat infractions), special circumstances about the incident, including whether the student was an aggressor or victim, as well as any applicable laws or regulations, including, but not limited to, those related to the discipline of students with disabilities.

In cases where exclusionary discipline is required, the District will require that students returning to school from a suspension or expulsion meet with a designated school official to discuss academic and behavioral expectations upon return to school, individuals and resources available to support the student, the consequences of future noncompliance with Board Policy and/or school rules, and the number of hours, if any, of counseling required prior to the student's return to their regular class schedule. When a student has been issued an out-of-school suspension, the student's parent/guardian will be required to attend the re-entry conference with the appropriate school official(s).

<u>Infraction</u>	<u>Examples of Expected Conduct</u>	<u>Examples of Behavior in Violation of School Rules</u>	<u>First Infraction *</u>	<u>Repeated Infractions * (Potential Consequences Are In Addition To Those Possible For First Infractions)</u>
* In general, a school official will contact the parent/guardian of a student who has engaged in a disciplinary violation.				
<u>Property Infractions</u>				
Theft; Vandalism; Littering; Etc.	Showing respect for school property and the property of others.	Touching someone else's belongings without permission; Stealing, vandalizing, misusing or destroying the property of another, including school property; Littering.	Restorative practices; Parental contact; Conference with teacher or principal; Referral to principal; Loss of school-related privileges; Restitution; Suspension.	—————→
<u>Infractions Against Others</u>				
Assault; Battery; Fighting; Inappropriate Physical Contact	Respecting school staff, students, and visitors; Maintaining appropriate physical contact and conduct; Maintaining a safe and orderly school environment.	Physically or verbally attacking any person (includes behavior such as hitting, beating, striking, punching, biting, spitting, grabbing, tripping, etc.); Engaging in hostile bodily contact; Inappropriate touching or bodily contact. (The principal or designee may choose not to discipline a student for actions reasonably and appropriately taken demonstrably in self-defense)	Restorative practices; Parental contact; Conference with teacher or principal; Referral to principal; Loss of school-related privileges; Suspension.	Referral for possible expulsion in instances of severe conduct.
Harassment; Bullying; Hazing	Maintaining appropriate physical contact and conduct; Treating others with respect and courtesy.	Harassment, bullying, hazing and other forms of prohibited harassment. Refer to School Board Policies # 247, 248, and 249.	(Refer to appropriate Board Policy/Administrative Regulation); Restorative practices; Parental contact; Conference with teacher or principal; Referral to principal; Suspension.	Referral for possible expulsion in instances of severe conduct.

Health, Safety & Welfare Infractions

Classroom / School Disturbance	Maintaining a safe and orderly school environment, conducive to academic instruction; Respecting school staff, students, and visitors; Following school rules and directions of school officials; Refraining from using profanity.	Behavior which disrupts or has the potential to disrupt the educational process or regular school operations, or which constitutes a threat to the health, safety or welfare of others. Includes not participating appropriately in class, acting in an unsafe manner in school or on school grounds, treating others in an unkind, mean or disrespectful manner, failing to identify or properly identify oneself upon request of a school official, failing to obey instructions of a school official, hall pass violations, insubordination, lying, cheating, profanity or inappropriate language, gesture, or action, disrespectful behavior, or other violations of school rules.	Restorative practices; Warning; Parental contact; Conference with teacher or principal; Referral to principal; Loss of school-related privileges; Suspension.	→
Possession or Use of Prohibited Items (Drugs, Alcohol, Tobacco, Weapons, Other Dangerous Objects, Etc.)	Maintaining an environment free from drugs, alcohol, tobacco and other prohibited items and substances.	<p>Weapon or Dangerous Items: Refer to School Board Policy # 218.1</p> <p>Drugs/Controlled Substance: Refer to School Board Policy # 227</p> <p>Tobacco: Refer to School Board Policy # 222</p>	(Refer to appropriate Board Policy/Administrative Regulation); Restorative practices; Parental contact; Loss of school-related privileges; Suspension; Possible referral for expulsion proceedings.	→
Inappropriate Use of Electronic Device / Acceptable Use of Technology Violations	Using technology and electronic devices in accordance with Board Policy and school rules; Maintaining a school environment, conducive to academic instruction.	Failing to utilize technology and/or electronic devices in accordance with Board Policy, applicable law or school rules; Using technology or electronic devices in a way that is disruptive to the educational or extracurricular activities of the District; Refer to School Board Policy # 815 for additional information.	(Refer to appropriate Board Policy/Administrative Regulation); Restorative practices; Warning; Parental contact; Conference with teacher or principal; Referral to principal; Loss of school-related privileges; Suspension.	→

<p>Threatening or Intimidating Conduct; False Alarms; Terrorist Threats/Acts</p>	<p>Maintaining a safe and orderly school environment; Treating others with respect and courtesy; Maintaining a school environment conducive to academic instruction.</p>	<p>Engaging in conduct which undermines the safety, security or wellbeing of any person or of school property; threats of violence or harm communicated verbally or in writing; bomb threats; knowingly reporting a false threat; tampering with the fire alarm, fire extinguisher, sprinkler system or similar device. Refer to School Board Policy # 218.2.</p>	<p>(Refer to appropriate Board Policy/Administrative Regulation) Restorative practices; Parental contact; Conference with teacher or principal; Referral to principal; Suspension; Possible referral for expulsion proceedings.</p>	
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