

SEIZURE ACTION PLAN

Effective Date_____

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISC SEIZURE OCCURS DURING SCHOOL HOURS.	ORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A
Student's Name:	Date of Birth:
Parent/Guardian:	
Treating Physician:	
Significant medical history:	
SEIZURE INFORMATION: Seizure Type Length Frequency	Description
Seizure triggers or warning signs:	
Student's reaction to seizure:	
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Does student need to leave the classroom after a seizur of YES, describe process for returning student to to the seizure emergency of this student is defined as: Seizure Emergency Protocol: (Check all that apply and classes of the seizure emergency) of the student is defined as: Seizure Emergency Protocol: (Check all that apply and classes of the seizure emergency) of the student is defined as: Seizure Emergency Protocol: (Check all that apply and classes of the seizure emergency) of the seizure emergency contact of the seizure emergency medications as indicated below of the seizure emergency e	Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side A Seizure is generally considered an Emergency when: A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student has a first time seizure Student has breathing difficulties Student has a seizure in water
TREATMENT PROTOCOL DURING SCHOOL HOURS	
Daily Medication Dosage & Time of Day Given Emergency/Rescue Medication	Common Side Effects & Special Instructions
Does student have a Vagus Nerve Stimulator (VNS)? If YES, Describe magnet use	YES NO
SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS	ONS: (regarding school activities, sports, trips, etc.)
Physician Signature:	Date:
Parent Signature:	Date: